

Handout # 36 **SURVIVOR TESTIMONY MIDTERM RUBRIC**- Hand in a blank copy attached to the paper.

Dimension	Evaluation Rubric for Survivor Testimony Video Analysis Midterm Project– LIT 2174, Professor Gair Student Name _____	Comment	Points
Format: 10 pts. (2 pts. Each)	<ul style="list-style-type: none"> • Cover Sheet from Biographical Sketch Page Online • Times New Roman, 12 pt. Double Space, 1 in. margins • Graphic related to survivor’s personal story • Introduction, Body and Conclusion • Length– At least 3-5 pages with proper page numbering. 		
Thesis Statement & Support: 15 pts. (5 pts. Ea.)	<ul style="list-style-type: none"> • Clearly stated thesis statement in introduction-<u>Underline this sentence.</u> • Adequate support for thesis statement in body. • Restatement of thesis statement in conclusion- <u>Underline this sentence.</u> 		
Basic Survivor Information: 10pts. (2 pts. ea.)	<ul style="list-style-type: none"> • Survivor’s full name • Survivor’s country of birth • Date of birth, and death (if deceased). • Summary of survivor’s story– use this as an introduction to the in-depth report (the remainder of the paper goes into greater details.) • Most significant aspects of this survivor’s story and why you consider them most significant. 		
Comparison to Literature selections in Lit Binder 15 pts (5 pts. Ea.) Value of Video Testimony as a Form of Research. 15 pts. (5 pts. Ea.)	<ul style="list-style-type: none"> • Describes events in the survivor’s story that are similar to a particular piece of survivor literature you have read in the <i>Literature</i> binder text. Cite the specific selection. • Describes themes that are present in the survivor’s story and at least one <i>literature selection</i> with a similar theme from the LIT binder. • Evaluates which method of survivor testimony (oral or written) is more effective for you as a learner. Support your evaluation with reasons. • Identifies the best reasons why a student of the Holocaust should hear video testimony. How did it help you learn on a deeper level than the reading you had done up to that point.? • In what ways did the testimony relate to your other studies here at Valencia? How does it relate to subjects such as journalism, history, sociology, psychology, and others? • Explain the advantages of each type of testimony (oral and written) as historic documents for future learners. 		
Personal Observations, Reflections and Reactions: 25 pts. (5 pts. Ea.)	<ul style="list-style-type: none"> • Explain fully how the survivor’s oral testimony affected you as a learner intellectually, emotionally, and in other ways. • Describe your thoughts as you viewed the testimony and paused it to reflect and take notes. • What was most significant part of the survivor’s story? • What will you remember about this survivor’s testimony when you have completed this course? When you tell someone about it? • What lesson did this survivor’s story teach you about life? 		
Mechanics 10 pts. (2 pts. Ea.)	<ul style="list-style-type: none"> • Spelling • Capitalization • Grammar, word usage, subject-verb agreement • Paragraphing- No run-on sentences • Sentence structure and variety 		